### Frequently Asked Questions (FAQ) Minor Offenses

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| **What’s the definition of a Minor Offense?** | A Minor Offense is the ***failure to demonstrate a school-wide expectation, social skill, or procedure, i.e. failure to:***Be Safe, Responsible, Respectful Work with Others Follow Instructions Wait Your TurnStay On Task Mind Your Own Business Get the Teacher’s Attention Resist Peer Pressure Accept “No” for an Answer Properly Use of MaterialsAccept Feedback/Criticism Comply to Dress CodeAsk Permission Respect Personal SpaceDisagree Appropriately Be On-TimeListen Stay in Designated AreasUse Appropriate Voice Tone Properly Dispose of Trash Ask for Help Dress for PEGive Criticism Enter the Classroom Quietly |
| **Why aren’t behaviors such as non-compliance, disruption, and****defiance listed as Minor Offenses?** | Terms like “non-compliance” and “disruption” are vague and subjective. By referring to Minor Offenses in terms ofexpectations or social skills, staff will be able to communicate more specifically; thus allowing for more targeted interventions.* **Non-Compliance** = Failure to Stay in Designated Areas, Failure to Comply to Dress Code, Failure to Follow Instructions, etc.
* **Disruptive** = Failure to Enter the Classroom Quietly, Failure to Stay on Task, Failure to Use Appropriate Voice Tone, etc.
* **Defiance** = Failure to Stop/Look/Listen to Staff, Failure to Accept Feedback/Consequence, Failure to Report to Designated Area
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| **Who is responsible to intervene when a Minor Offense occurs?** | The person who witnesses a Minor Offense is expected to intervene “on the spot” (i.e., immediately or as soon as possible) within the environment in which the misbehavioroccurred. Sending a student to talk with an adult who was not involved in the specifics of the incident is seldom effective in changing behavior — especially for individuals who demonstrate a pattern of misbehavior. |
| **When does a Minor Offense become “chronic?”** | A Minor Offense is considered “chronic” when it continues ***despite the implementation of systematic environmental modifications and interventions***. Identifying a behavior as “chronic,” alerts administration and support staff that additional observations, feedback, and assistance is required to address the misbehavior. The remaining pages within this section provide additional information regarding environmental and instructional modifications as well as classroom interventions for Minor Offenses. |