



Tier 1- Incidental Violations (Non-referred/instant verbal consequence)	Tier 2- Minor Violations (White Slip or Detention/ Kickboard Entry)	Tier 3- Major Violations (Referred/Recorded)
<p style="text-align: center;">Examples:</p> <ul style="list-style-type: none"> ● Running in class or hall ● Loud voices/yelling ● Off-task behavior ● Name calling ● Noise making ● Minor Defiance ● Out of seat ● Minor Disruption ● Breaking cafeteria expectations ● Breaking playground expectations ● Breaking restroom expectations ● Chewing gum or eating food except by teacher permission 	<p style="text-align: center;">Examples:</p> <ul style="list-style-type: none"> ● Lying/cheating ● Inappropriate language/gestures (indirect) ● Defiance ● Disruption ● Throwing items ● Minor Theft (under \$400) ● Harassment without the pattern of bullying ● Internet/tech misuse (wrong screen, or extra tabs open) ● Skipping detention ● <i>Third Tier 1 Offense</i> ● Other: 	<p style="text-align: center;">Examples</p> <ul style="list-style-type: none"> ● Inappropriate language/gestures toward a student or adult ● Fighting/physical aggression ● Overt defiance (refusal to leave classroom when told by adult) ● Property destruction/misuse ● Skipping class/Leaving the school campus ● Reference in conversation, writing or pictures to weapons or acts of violence ● Severe harassment/bullying ● Severe internet misuse/cyber-bullying/sexual content/violent content ● Drug use/possession ● Weapon use/possession ● Truancy ● Arson ● Extreme property damage/vandalism ● Combustibles ● Assault/threats ● <i>Third Tier 2 Offense</i> ● Other:
3rd Tier 1 Offense- Think Slip	1st Minor Offense- Think Slip 2nd Minor Offense- Speak with adult (teacher, parent, admin) 3rd Minor Offense- Office Referral	Office Referral Further action based on the DMCS Full Behavior Matrix



	Tier 1- Incidental Violations	Tier 2- Minor Violations	Tier 3- Major Violations
Addressing the Behavior	<p>Teacher Responsibility The teacher addresses the behavior using classroom management strategies such as:</p> <ul style="list-style-type: none"> ● Redirect the correct behavior ● Proximity control ● Nonverbal cue to correct behavior ● Private conference with student (in classroom or hallway) In-class modified seating ● In –class time out ● Review Lesson Plans ● Review the Lesson Reflection Tool 	<p>Teacher Responsibility The teacher addresses the behavior using logical consequences such as:</p> <ul style="list-style-type: none"> ● Redirect to the correct behavior ● Student/Teacher conference ● Isolation time ● Phone call/ other correspondence to parent/guardian ● Recess detention with classroom teacher ● Lonely lunch ● Loss of Privilege 	<p>Teacher Responsibility</p> <ul style="list-style-type: none"> ● Teacher should contact the parent as soon as possible to follow up with office referral. ● Teacher should enter the referral on Kickboard <p>Office Responsibility The Dean of Students or the Director will address the behavior</p>
Steps	<p>1st and 2nd Incidental Violation(s)-</p> <ul style="list-style-type: none"> ● Stop the behavior ● Have the student model correct behavior <p>3rd Incidental Violation- White Slip or Detention</p>	<p>1st Minor Offense- White Slip or Detention 2nd Minor Offense- Phone Call Home 3rd Minor Offense- Office Referral</p>	<p>1st Major Offense- Office Referral, The student remains in the office until the Dean of Students addresses the behavior, Parent Phone Call, Tracking on Kickboard, further action as needed. Repeated Offenses- See Full Behavior Matrix</p>
Forms	<p>Kickboard documentation</p> <p>Optional grade level Think Slip to informally track behavior</p>	<p>Kickboard documentation</p> <p>White Slip or Detention</p>	<p>Office Referral</p> <ul style="list-style-type: none"> ● White copy goes in student file ● Yellow copy goes to teacher ● Pink Copy goes home <p>Kickboard Documentation *A variety of other forms will be used to identify antecedents and to prevent further behavioral issues (See Full Matrix)</p>
Additional Alternative Plan	<ul style="list-style-type: none"> ● Record in Kickboard ● Immediately reteach the behavior in the setting. ● Model the correct behavior for the student(s) on their time. 		



Things to Think About

Lesson Reflection Tool

Are the students engaged?

Who is making brain sweat?

Am I engaged?

How will I know if the students "got it"?

How will I improve my teaching for the next time?